

Increasing Intake Interview Skills A Creative Approach

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to harness the power of nonverbal communication clinicians should employ a few practical strategies during interviews firstly they should strive for congruence between their verbal and nonverbal messages when both forms of communication align it promotes clarity and trust for instance if a clinician expresses empathy through words their body language such as nodding and maintaining appropriate eye contact should mirror that sentiment secondly clinicians should engage in active observation and reflection this involves attuning themselves to their clients nonverbal cues and considering their potential meanings regularly reflecting on these observations can deepen the understanding of the client's emotional states and facilitate more targeted responses lastly clinicians should remain aware of their own internal biases and preconceptions

that may influence their interpretation of nonverbal cues personal experiences and cultural backgrounds shape how both clinicians and clients express themselves nonverbally openness to ongoing self reflection can help clinicians mitigate biases and foster more effective communication in conclusion nonverbal communication and body language are foundational elements of clinical interviewing that enrich the clinician client interaction by developing awareness and sensitivity to nonverbal cues clinicians can gain deeper insights into clients emotional states enhance rapport and ultimately facilitate more effective therapeutic outcomes through training and practice clinicians can hone these skills allowing them to leverage nonverbal communication as a powerful tool in the assessment and therapeutic process

february issue includes appendix entitled directory of united states government periodicals and subscription publications september issue includes list of depository libraries june and december issues include semiannual index

aiming to provide readers with basic information about the practical aspects of clinical service this book also covers current professional issues and the role of psychological associations in their professional development the text integrates practical and professional issues important to beginning professionals in psychological service settings and enhances practical information with case studies so that a real world view is conveyed legal and ethical issues are also introduced

this fresh new book will help future mental health professionals develop the competence they need in technical and clinical skills while learning to successfully integrate both types into their professional practice material is arranged by skill type and organized around the acronym beta background emotions thoughts and actions which reflects the range of theorists and therapies from freud adler and jung through rogers and gestalt therapy to emotive behavior cognitive and solution based therapy both general and specific skills are addressed as they apply to each of the four pillars of the beta framework facilitating users understanding of the broad range of treatment approaches available to clinicians for future mental health professionals

this new edition of the formerly titled foundations of therapeutic interviewing blends a personal and easy to read style with a unique emphasis on both the scientific foundations and interpersonal aspects of mental health interviewing written from an integrative eclectic perspective this edition also incorporates modifications made necessary by the rise of managed care and by revised thinking in the interviewing field related to dsm iv new chapters have been added on interviewing youth interviewing couples and families multicultural interviewing and diagnosis and treatment planning acclaim for clinical interviewing everything the beginning therapist needs to know about interviewing is in this book the writing style is effective and will appeal to both upper division undergraduates and graduate students tulio m otero zeno phd columbia college at ecc the authors should be commended this is a well written book that would have a great deal of utility in a beginning level graduate interviewing class in a counseling or social work program steven g little phd program chair school psychology program university of alabama i was most impressed by the different ways in which the book is balanced the authors blend philosophical foundations with practical skills nondirective approaches to listening with more directive stances scholarly citations with clinical wisdom scott t meier phd associate professor and codirector of training program in

counseling and school psychology suny buffalo this is an exquisitely crafted book the attention to detail is remarkable the authors cite the most recent clinical and research literature each chapter is chock full of information that novice therapists need to know and experienced therapists could benefit from remembering david scherer phd clinical psychologist and associate professor of counseling college of education university of new mexico

covering such central issues as the responsibilities of case managers the skills needed for effective case management and the context in which case management occurs this practical text equips students with the fundamental information and skills needed to be effective case managers

providing a guide for beginning counselors this work gives the techniques to use in clinical situations it shows characteristics of good helping relationships details verbal and nonverbal skills includes evaluation and ethics explains helping theories and research and explores client concerns

includes case studies chapter summaries and new sections features an online instructor s manual integrates different theoretical models

this updated new edition of the first major work on the subject is widely recognized as the standard reference and text authoritative and comprehensive it covers the field in a scholarly evaluative and eclectic manner thoroughly revised this edition includes significant new material on behavioural medicine and health psychology

firmly based in social science literature and research this basic practice text provides students with a good practical model of group growth and development that is easily comprehended and applied the second edition is organized as was the original around the concept of skill as knowledge in action with four dimensions of social work knowledge about groups and people in groups interacting and intersecting to dictate worker action to be taken these four dimensions stages and phases of group development contract form in effect role and location of worker vis a vis the group system and program media utilized to enhance group social focus are shown to apply in work with direct service groups as well as in groups beyond direct service training boards committees task groups etc

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